

### Expressive Arts and Design

- Create textured animal pictures.
- Explore different materials freely.
- Explore different textures.
- Create hibernation shoe boxes and consider which materials would work best.
- Begin to develop stories using small world equipment.

### Maths

#### Link numerals and amounts/Counting:

- Recite numbers to 5
- Show 'finger numbers' up to 5 when joining number songs and rhymes.
- Subitise small groups of objects.

#### Shape:

- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Notice and talk about shapes in the environment.

#### Positional Language:

- Understand position through words alone.

#### Measure

- Make comparisons between objects relating to size.

### Physical Development

- Create own obstacle course to travel in different ways.
- Choose the right resources to carry out their own plan. Collaborate with others to manage large items.
  - Continue to develop movement, balancing, riding and ball skills.

Insert  
school  
logo



**United Learning**  
The best in everyone™

**School**

Glebe Primary School

**Class name**

Pear Tree Nursery

### Personal, Social and Emotional Development

- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.
- Think of ways to make sure you their friends feel included in their play.

### Key Theme

## It's Getting Cold Outside

### Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Start to answer simple questions about books they read.
- Use a wider range of vocabulary.

### Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Explore the weather using senses – describing what they can see, hear, smell and feel.
- Learn about hibernation and what this means through non-fiction texts.

### Writing

- Participate in mark-making and tell adults about the marks that they make and what they represent.
- Join in with nursery rhymes and sing some independently.

### Reading

- Reading the following key texts as a class: **The Enormous Turnip** and **When it Rains** by Rassi Narika.
- Children use new vocabulary to describe the weather/harvest.
- Join in the retelling of stories using actions and different areas of the classroom e.g.: role-play, planting/garden area, with small world toys.

